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## IF CLAUSE - TYPE 1

THE FIRST CONDITIONAL - RULES

In these sentences, the situation may happen or not in the future, but the conditions are realistic, so we think it might occur.

**IF CLAUSE:**  
IF + SIMPLE

Ex: If it rains, they will get wet.

Or

Ex: They will get wet if it rains.

**MAIN CLAUSE:**  
Future

note: the "if clause" can be first or second.

A - Now try to practice what you have just learnt:

- If he \_\_\_\_\_ (study) hard, he \_\_\_\_\_ (pass) the exam.
- If you \_\_\_\_\_ (practice) everyday, you \_\_\_\_\_ (play) violin very well.
- If she \_\_\_\_\_ (eat) too much fast food, she \_\_\_\_\_ (put on) weight.
- He \_\_\_\_\_ (buy) a farm in Alentejo if he \_\_\_\_\_ (earn) lots of money.
- They \_\_\_\_\_ (get) drunk if he \_\_\_\_\_ (drink) too much alcohol.
- If one \_\_\_\_\_ (eat) an apple a day, one \_\_\_\_\_ (keep) the doctor away.
- If John \_\_\_\_\_ (not follow) my advice, he \_\_\_\_\_ (get) in trouble.
- If the court \_\_\_\_\_ (find) them guilty, they \_\_\_\_\_ (go) to jail.
- If he \_\_\_\_\_ (save) enough money, he \_\_\_\_\_ (buy) a beach house.
- I \_\_\_\_\_ (go) to university if I \_\_\_\_\_ (pass) this last exam.

Key: 1. Study / will pass, 2. Practice / will play, 3. Eat / will put on, 4. Will buy / earns, 5. Will get / drinks, 6. Eat / will keep, 7. Doesn't follow / will get, 8. Find / will go to jail, 9. Save / will buy, 10. Will go / pass

UPPER INTERMEDIATE 2 - ONLINE LESSON 23

ON FIRE	ON HOLD	ON SHOW	ON THE MOVE	ON THE WHOLE	ON YOUR MIND	ON TIME
---------	---------	---------	-------------	--------------	--------------	---------

_____ : not late or delayed
_____ : to be physically active, moving or travelling
_____ : taking everything into account; in general
_____ : burning, in flames
_____ : exhibited, available for people to see
_____ : not happening now but maybe happening later; waiting to speak to someone on the telephone.
_____ in your thoughts, or making you worry.

OUT OF BREATH	OUT OF DANGER	OUT OF DATE	OUT OF ORDER	OUT OF PLACE	OUT OF SIGHT
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_____ : not at risk
_____ : not visible
_____ : gasping for air, typically after exercise
_____ : feeling uncomfortable in particular situation or place; in the wrong position;
_____ : not fashionable, no longer valid
_____ : not working properly or at all, broken

COMPLETE WITH PHRASES WITH "OUT OF " AND "ON"

- I'm sorry sir, you won't be able to travel. This passport is \_\_\_\_\_. It expired in 2017.
- What I think about the film? The special effects were not fantastic, but \_\_\_\_\_ it was OK.
- Please hurry up! The host asked us to arrive \_\_\_\_\_.
- Wait a minute please, don't hang up. I'll put you \_\_\_\_\_.

A2 - B1

COMPARATIVES

1) Complete the sentences with a comparative form of an adjective or an adverb from the list.

fast / bad / far / good / hot / difficult / fluent / long

- Ferraris are \_\_\_\_\_ than Fiats.
- The weather in Kenya is \_\_\_\_\_ than in Italy.
- Lucy's brother can speak English \_\_\_\_\_ than her.
- The Finnish ice hockey team is \_\_\_\_\_ than the Italian one.
- The journey home by train takes \_\_\_\_\_ than by plane.
- New York is \_\_\_\_\_ from Sydney than Hong Kong.
- Hungarian is \_\_\_\_\_ than Spanish.
- Our team played \_\_\_\_\_ than the other one, that's why we lost.

2) Rewrite the sentences from exercise 1) using "as + adj / adv + as" so that they mean the same. Use the same adjective / adverb.

- Fiats are not as fast as Ferraris. \_\_\_\_\_

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Independent and Subordinate Clauses**

An **independent clause** or **main clause** expresses a complete thought. It can stand alone as a sentence.

A **subordinate clause** or **dependent clause** does not express a complete thought. It cannot stand alone as a complete sentence.

**DEPENDENT CLAUSE** If you want to reduce waste, a recycling program is a good idea.

**SUBORDINATE CLAUSE** If you want to reduce waste, a recycling program is a good idea.

Identify the subordinate clause in each of the following sentences.

Write **MC** for main clause and **SC** for subordinate clause.

Example: **Because the school was closed today, we didn't start a recycling program.**

1. Even though the weather was perfect, the picnic was canceled.
2. The teacher was surprised that the student had passed the exam.
3. Even though she studied all day, she didn't pass the test.
4. Because she was tired, she went to bed early.
5. After the concert was over, the audience started to leave.
6. Even though she had studied hard, she didn't pass the exam.
7. Even though she was tired, she went to bed early.
8. Although she was tired, she went to bed early.
9. After the concert was over, the audience started to leave.
10. Even though she had studied hard, she didn't pass the exam.
11. Although she was tired, she went to bed early.
12. Even though she had studied hard, she didn't pass the exam.

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**NAME: \_\_\_\_\_ DATE: \_\_\_\_\_**

# GRAMMAR WORKSHEET

## THIRD CONDITIONAL

"if" clause		main clause		
if she had run faster,		She	would have could have might have	won the race.

main clause			"if" clause
She	would have could have might have	won the race.	if she had run faster,

**NOTE 1:** To form negative sentences, add 'not' after 'would', 'could' and 'might'.  
 Example: 'If she had run slowly, she might not have won the race.'



**NOTE 2:** To form negative sentences, add 'not' after 'had'.  
 Example: 'If she hadn't run slowly, she might have won the race.'

● Complete the sentences below by making Third Conditional statements. Use your imagination!

1. If I had worked harder, I might have made more money.
2. If John had bought a new car, \_\_\_\_\_
3. If Mrs. Brown hadn't found her cat, \_\_\_\_\_
4. If I hadn't forgotten my key, \_\_\_\_\_
5. \_\_\_\_\_, you might have gotten hurt.
6. \_\_\_\_\_, I could have been famous.
7. \_\_\_\_\_, Tom would have passed his exam.
8. \_\_\_\_\_, they might have been happier.
9. If I hadn't found a new job, \_\_\_\_\_
10. If it had rained yesterday, \_\_\_\_\_
11. If we had arrived time, \_\_\_\_\_
12. If the dog had bitten me, \_\_\_\_\_

Adverbial clauses worksheet. Adverbial phrases worksheet with answers pdf. Examples adverbials. Examples of adverbs and adverbial phrases. Examples of adverbial sentences.

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A noun clause is a clause that functions as a noun. Like all clauses, a noun clause has a subject and a verb. Lots of noun clauses start with 'that', 'how', or a 'wh'-word (e.g., 'why,' 'what'). Noun clauses can function as subjects, objects, or complements. This page has lots of examples of noun clauses and an interactive exercise. Mar 04, 2022 · "Quite a bit" has two parts. "A bit" is a colloquial noun phrase being used as an adverb describing a verb (e.g. I enjoyed the show quite a bit.), which is called an adverbial objective. "Quite" is an adverb describing "a bit." To diagram this, you would draw a diagonal line with a horizontal line coming off of it. Adverbial phrases explain when, why, and how some activity occurred. It always relies on the verb and subject of the sentence. An adverbial phrase is made up of at least two parts, an adverb and a prepositional phrase that comes before or after the adverb. The adverb in the adverbial phrase acts as the head of the phrase. For example: Nov 04, 2021 · An adverb is a word that modifies or describes a verb, adjective or another adverb. Try to find the adjective and adverb in this sentence: Try to ... Jun 26, 2019 · Complex Sentences Adverb Clauses . Complex sentences combine one dependent and one independent clause through the use of subordinating conjunctions such as because, though, as, while, if, etc these are also known as dependent adverb clauses. Here are two complex sentences as examples to review. Comma placement level 2: Restrictive vs. nonrestrictive clauses. Punctuating subordinate clauses only gets tricky when they begin with relative pronouns such as that, which, who, when, where, and whose. Conveniently, this type of subordinate clause can be referred to as a relative clause. There are two types of relative clauses: restrictive and nonrestrictive. Hello team, I have come again with a new problem of preposition, and I hope you will help me as you do always. As we know, Preposition is a relating word which relates a noun or a pronoun after it to another parts of speech in a sentence, and gives a complete sense. Feb 20, 2020 · Simple, compound and complex sentences are the three types of sentences according to the structure. A simple sentence consists of a subject and a predicate but a compound sentence consists of two or more subjects and two or more predicates. While the complex sentence can be adjective, noun or adverb clause. Adjective or Adverb. Adjectives and Adverbs; Avoiding Common Errors; How to Use Adjectives and Adverbs; Adjectives with Count and Noncount Nouns; Adjective or Adverb? Appositives; Articles: A versus An; How to Use Articles (a/an/the) Prepositions: Time, Place, and Introducing Objects; To, On (to), In (to) Prepositions of Location; At, In, On ... May 01, 2022 · Below are six versions of our grade 4 math worksheet on multiplying 1 digit 2 9 by 2 digit 10 99 numbers. Some of the... Read More . Worksheet. Free Printable Reading Comprehension Worksheets For Grade 1 May 1, 2022. The worksheets include first grade appropriate reading passages and related questions. 1st grade reading comprehension ...

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