

I'm not robot!

<p><b>Mondays 8:00pm—10:00pm</b></p>	<p>30mins listening practice 30mins practice speaking questions 60mins read writing task 1 samples and write</p>
<p><b>Tuesdays 8:00pm—10:00pm</b></p>	<p>30mins reading practice 30mins practice speaking questions 60mins read writing task 2 samples and write</p>
<p><b>Wednesdays 8:00pm—10:00pm</b></p>	<p>30mins listening practice 30mins practice speaking topics 60mins modify writings</p>
<p><b>Thursdays 8:00pm—10:00pm</b></p>	<p>30mins reading practice 30mins practice speaking topics 60mins read writing task 1 samples and write</p>
<p><b>Fridays 8:00pm—10:00pm</b></p>	<p>30mins review new words in listening and reading 30mins practice speaking discussions 60mins read writing task 2 samples and write</p>
<p><b>Saturday afternoons</b></p>	<p>2hr 45mins do a full length test 15mins check answers 60mins modify writings</p>
<p><b>Sunday afternoons</b></p>	<p>2hr 45mins do a full length test 15mins check answers 30mins review your note for the whole week</p>

Rise (v)	Rise (v)	Fall (v)	Fall (v)	Fluctuate
climb	increase	collapse	decline	be erratic
grow	climb	decrease	decrease	be stable
improve	jump	degrade	deterioration	rise and fall
increase	jump up	drop	drop	vary
jump	jump up	dive	plunge	rise and fall
move	jump (up)	drop	plunge	emulate
rocket		go down	slide	
soar		plummet	slide	
surge		plunge	slide	
shoot up		slip	slip	
pick up		slip (back)	slump	
target		slump		
recover		take a nosedive		

<b>fund</b> , refund, funding	<b>funded</b>	<b>fund</b> , refund	
furnishings, <b>furniture</b>	furnished, unfurnished	furnish	
<b>garden</b> , gardener, gardening		<b>garden</b>	
generalization	<b>general</b>	generalize	<b>generally</b>
generosity	<b>generous</b>		generously
gentleness	<b>gentle</b>		gently
gladness	<b>glad</b>	gladden	gladly
<b>glass</b> , glasses	<b>glassy</b>		
good, goodies, goodness, goods	<b>good</b>		
<b>government</b> , governor	governmental, governing	<b>govern</b>	governmentally
gratitude, ingratitude	<b>grateful</b> , ungrateful		gratefully
grubbers	<b>grub</b>		grubily
<b>green</b> , greener, greens	<b>green</b>		
<b>ground</b> , underground, grounding, grounds	groundless, underground	<b>ground</b>	underground
<b>grower</b> , <b>growth</b> , undergrowth	growing, grown, overgrown	<b>grow</b> , outgrow	
guilt, guiltiness	<b>guilty</b>		guiltily
<b>habit</b>	habitual		habitually
<b>hair</b> , hairiness	hairless, hairy		
<b>hand</b> , handful	underhand, handy	<b>hand</b>	
handle, handle, handling		<b>handle</b>	
hanger	<b>hanging</b>	<b>hang</b> , overhang	
happiness, unhappiness	<b>happy</b> , unhappy		happily, unhappily
hardship	<b>hard</b>	harden	<b>hard</b> , hardly
<b>harm</b> , harmfulness	unharmful, harmful, harmless	<b>harm</b>	harmlessly
<b>head</b> , heading, overheads	overhead, heady	head, behold	headily
<b>health</b>	<b>healthy</b> , unhealthy		healthily, unhealthily
hearing	unheard, unheard of	<b>hear</b> , overhear	
<b>heart</b>	heartened, heartening, heartless, hearty	heartily, heartlessly	
<b>heat</b> , heater, heating	heated, unheated	heat, overheat	heatedly
<b>height</b> , heights	heightened	beheighten	
<b>help</b> , helper, helpfulness, helping	helpful, unhelpful, helpless	<b>help</b>	helpfully, helplessly
highness	<b>high</b>		highly, lightly
historian, <b>history</b>	historic, prehistoric, historical		historically
hold, holder, holding		<b>hold</b>	
<b>home</b>	homeless, homely	<b>home</b>	
honesty, dishonesty	<b>honest</b> , dishonest		honestly, dishonestly
<b>hope</b> , hopefulness, hopelessness	hopeful, hopeless	<b>hope</b>	hopefully, hopelessly
human, humanism, humanity	<b>human</b> , human, superhuman, humane	humanly, humanely	humanity
<b>hunger</b>	<b>hungry</b>		hungrily
<b>hurry</b>	hurried, unhurried	<b>hurry</b>	hurriedly

# Environmental pollution is a serious issue and it is important to take steps on an individual level to reduce it. But now, since it is becoming an international issue, it is time to take environmental protection to a higher level. To what extent do you agree or disagree?

During much of the twentieth century, little action was taken to encourage lifestyle changes that are environmentally sound. However, over the last twenty, significant efforts have been made to educate humanity about the threats modern lifestyles pose to the environment. It is argued that environmental protection efforts need to be brought to the fore of global priorities and taken to a more advanced level of activity. Manners in which this can be done will be analyzed, namely through the global employment of renewable energy and through the global educational efforts.

Firstly, renewable energy needs to be developed further to make a difference in mankind's fight against global pollution. Take solar power, for example. At the moment, solar power is notably more expensive than petrol, although the gap is closing quickly. With a little extra push, solar power could become a cheaper source of energy, thus inciting pollution-causing petroleum industries to shift their focus to the renewable energy sector. It is for this reason that environmental protection should be taken to a higher level.

Secondly, a big part of the fight against pollution is educating people about the measures they can take to help. For instance, advertizing on highly frequented websites like Facebook could do a lot to raise awareness of the lifestyle people need to employ to best help the environment. Because online efforts to promote environmental awareness are low at the moment, it is felt increasing them could encourage people to be receptive to new lifestyle changes. It is for this reason that the idea of beefing up the world's environmental protection is supported.

After analyzing how growth in renewable energy and awareness can help the current global environmental crisis, it is felt the argument for environmental policy improvements has been proven.

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2. Afon of exsuce eno rebunm eht sib About gratic and vocabulary and thinking about work skills at the same time, it results in a very confusing writing. I also think the students who do not plan to re-initiate their rehearsals and are not uncommon to see students exclude integer rehearsals and start again. How does a plan save you time? You have 40 minutes to write a TASK 2. Even if you took 10 minutes to plan and 5 minutes to check your work at the end, it still leaves you with 25 minutes to write your rehearsal. The newsroom of 250 Mother Words is about 12 long sentences, so you have more than 2 minutes to write a sentence. I think everyone is able to do that. When you have a good plan, you know exactly what this phrase will be about and how it fits the rest of the rehearsal. You don't have to think of ideas or structure, just write phrases that are grammatically correct and clearly say what you think about the question. You don't have to spend exactly 10 minutes of planning and 5 minutes checking at the end. You can plan for 7-8 minutes and check for 2-3 minutes. Postic to find out what works best for you. How to plan planning has 4 steps: QUESTION WEEKING IDEA GENERAL STRUCTURE VOCABULARY STRUCTURE KEYING QUESTIONS This is probably the most important step. The problem is not one that most students are not answering correctly. You know you can't be above a bandwidth 5.0 if you will not address all parts of the question? Let's see an example question: one of the consequences of the best careful service is that people are living more time and life expectancy is increasing. Do you think the advantages of this exceed the disadvantages? Keywords here are the same cautions. This is our most of them and life expectancy is increasing. We therefore need to write about these and how the careful care has improved increased life expectancy. But we can not only write a general essay on this, we must look at the following instruments. The words of instruction are themselves that the advantages of this exceed the disadvantages? In this example, we will have to decide which side (advantages or disadvantages) is stronger. If you choose advantages, you will have to say why these are much stronger than the advantages and why the disadvantages are not so strong. If you just discuss the advantages you will not answer the question correctly. We will also have to do our opinion about their clarity. In short, we must: Find Keywords (General Theme) Find Micro-Kats (Espence Type) Find Instruction Words (how to answer the question) Idea Generation Lots of Teachers and Books About lets advise students to brainstorm (thinking of as many ideas as possible) at this stage. I don't think brainstorming is very effective because it leads to irrelevant ideas and wasted valuable time. Instead of brainstorming, we need to answer questions directly. If one of your friends asked you this question in a cafon, you would have no problem thinking of an answer, so do the same on the exam. It helps to frame within 'why?' questions. So, for the example above, we could ask two questions: Why the advantages of increasing life expectancy are strong? Why the disadvantages of increasing life expectancy are weak? We can simply think of one or two relevant ideas Each of these questions. The advantages of increasing life expectancy are strong because most I think it's good if your friends and family don't die very quickly and everyone is happier. The disadvantages are that there is more demand for food and resources, but this is a weak argument, because technology can solve these problems. now we have two very relevant ideas and now we can move to the next stage. structure then we need to put our ideas into a structure, that is very important because it helps us to organize our ideas in a coherent way, as the examiner wants us to do so. There are several different types of essay and each of them has a different structure. For this essay, our structure will be like this: paragraph 1- introduction 1- paraphrasing sentence 2- recital of the thesis 3- statement into structure paragraph 2- why the advantages are strong 4-point topical explanation 6- conclusion 7- summary sentence 8- final sentence. We need to use a good vocabulary, because it shows that we cannot think of synonyms. oneFor this problem, it is to identify words in the question that we may need to use more than once in the question. Let's look again at the question: one of the consequences of improving medical care is that people are living more time and life expectancy is increasing. Do you think the advantages of this outweigh the disadvantages? We can think of the following synonyms: improved medical treatment- improved medical treatment that lives more- life expectancy of improved longevity is increasing- the time people live- are increasing the advantages- disadvantages- disadvantages- Disadvantages like paper? This may seem a lot to do in 5 to 10 minutes, so here what it looks like on paper. Next steps The more you plan, the better and the faster you will write and this will lead to all sentences in your essay for a purpose, which is exactly what the examiner wants. Like everything on this site, you need not only follow the advice, but practice using it. The next time you are practicing a Task 2 essay, try to use my advice and ensure that your writing will improve. It is essential that you understand how to plan your task 2 IELTS Essay. On this page, you will learn: 4 reasons why you should plan your IELTS Essay4 Simple test planning steps4 Strategies to generate ideas every year, many high-level students cannot get the score of the band 7 or 8 that are able to achieve simply because they Do not plan the task test 2. Do you want to watch and hear this lesson? Click on this video. 4-4 Reasons why you should plan your IELTS essay 1) Planning saves time if you plan your essay before you start writing, you'll already know what you're going to say and you won't have to keep stopping to think about the next idea. That means you can write much faster than you don't have plan. you just need to spend 5 minutes in the planning phase, this leaves a complete 35 minutes to write and check your essay. 2) plan results in a more relevant response Remember, 25% of your brands are for the accomplishment of tasks. This includes, answering

2/14/2021 - The essay below is a band 9 model IELTS essay, patterned after Magoosh's IELTS Writing Task 2 Template. IELTS Writing Discussion Essay Practice Question. Some people seek a lot of advice from family and friends when choosing their career. Others feel it is better to choose a career more independently. Discuss both views and give your opinion. 27/2/2020 - I was reading The Economist yesterday, and I noticed these sentences: America's total student debt, at over \$1.5trn, is larger than the national borrowing of most countries. It has quintupled in size since 2004, overtaking both borrowing on credit cards and car finance. I've highlighted a few useful features in the two sentences above. I've also highlighted some useful features in the second sentence. Make a list of the features in the two sentences above. Have you noticed anything about the structure of the sentences? Have you noticed anything about the vocabulary? The sentences aren't detailed enough, it will impact how the examiner will score you. 6/10/2019 - This IELTS Writing Task 2 post offers the insights of a great answer to an advantage-disadvantage essay. This task 2 question asks the candidates to provide their personal opinions on taking a gap year before starting university education. In this post, you will find a plan that can help you to write this answer [...] 25/12/2018 - This IELTS Academic Writing Task 1 post deals with a column graph/chart sample from Cambridge IELTS Series 13 Test 2. In this post you will find a short discussion on the methods of writing on this task and a great sample answer. We shall also look at a band 6.0 answer by a student and analyze it carefully. You will also find some bonus tips on writing task 1. Writing Task 1 in the General Training test is different to that in the Academic Test. In General Training, Writing Task 1, you will need to structure your letter and include: A short greeting to the recipient. An intro telling the recipient why you are writing. A paragraph for each of the bullet points in the question or task. A short closing. Hey Liz, I hope you are doing fine today. Just had a query regarding the writing task 2; it had me scratching my head ever since it struck. So, we need to put down a lot of facts and opinions points when it comes writing task 2, we are also required to state example, so I was wondering that how many points we have to mark in the writing task 2. There are 150 words - 20 minutes - 20 minutes. According to the analysis of the IELTS exam, assessment of General Training tasks is based on the following criteria: Task Achievement - how thoroughly you do what is asked 26/11/2019 - You must take the time to plan for writing task 2. You will already have completed two full texts and writing task 1. Your brain is likely to be fatigued at this point, so you need to take a few minutes to ensure you respond correctly to the task, generate some ideas, and sequence the essay logically. The plan does not need to be complicated.

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