I'm not robot!

Mondays 8:00pm—10:00pm	30mins listening practice 30mins practice speaking questions 60mins read writing task 1 samples and write		
Tuesdays 8:00pm—10:00pm	30mins reading practice 30mins practice speaking questions 60mins read writing task 2 samples and write		
Wednesdays 8:00pm—10:00pm	30mins listening practice 30mins practice speaking topics 60mins modify writings		
Thursdays 8:00pm—10:00pm	30mins reading practice 30mins practice speaking topics 60mins read writing task 1 samples and write		
Fridays 8:00pm—10:00pm	30mins review new words in listening and reading 30mins practice speaking discussions 60mins read writing task 2 samples and write		
Saturday afternoons	2hr 45mins do a full length test 15mins check answers 60mins modify writings		
Sunday afternoons	2hr 45mins do a full length test 15mins check answers 30mins review your note for the whole week		



fund, refund, funding	funded	fund, refund	
furnishings, furniture	furnished, unfurnished	fumish	
garden, gardener, gardening		garden	175
generalization	general	generalize	generally
generosity	generous.		generously
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pladness.	glad	gladden	glady
glass, glasses	glassy		
good, goodies, goodness, goods	good		
government, governor	governmental, governing	govern	governmentally
gratitude, ingratitude	grateful, ungrateful		gratefully
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green, greenery, greens	green		
ground, underground, grounding,	groundless, underground	ground	underground
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guilt, guiltiness	guilty		guithy
ubit	habitual		habitually
hair, hairiness	hairless, hairy		
kand, handful	underhand, handy	hand	
handle, handler, handling		handle	
hanger	hanging	hang overhang	
happiness, unhappiness	happy, unhappy		happily, unhappily
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harm, harmfulness	unharmed, harmful, harmless	harm	hamlessly
head, heading, overheads	overhead, heady	head, behead	overhead
health	bealthy, unhealthy		healthily, unhealthily
hearing	unheard, unheard of	hear, overhear	
heart	heartened, heartening, heartless, hearty	heartily, heartlessly	
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height, heights	heightened	heighten	
help, helper, helpfulness, helping	helpful, unhelpful, helpless	help	helpfully, helplessly
highness	high		high, highly
historian, history	historic, prehistoric, historical		historically
hold, holder, holding		hold	
home	homeless, homely	home	home
honesty, dishonesty	honest, dishonest		honestly, dishonestly
hope, hopefulness, hopelessness	hopeful, hopeless	hope	hopefully, hopeless
human, humanism, humanity,	human, inhuman, superhuman, humane	humanly, humanely	inhumanity
hunger	hungry		hungrily
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Environmental pollution is a serious issue and it is important to take steps on an individual level to reduce it. But now, since it is becoming an international issue, it is time to take environmental protection to a higher level. To what extent do you <u>agree or disagree?</u>

During much of the twentieth century, little action was taken to encourage lifestyle changes that are environmentally sound. However, over the last twenty, significant efforts have been made to educate humanity about the threats modern lifestyles pose to the environment. It is argued that environmental protection efforts need to be brought to the fore of global priorities and taken to a more advanced level of activity. Manners in which this can be done will be analyzed, namely through the global employment of renewable energy and through the global educational efforts.

Firstly, renewable energy needs to be developed further to make a difference in mankind's fight against global pollution. Take solar power, for example. At the moment, solar power is notably more expensive than petrol, although the gap is closing quickly. With a little extra push, solar power could become a cheaper source of energy, thus inciting pollution-causing petroleum industries to shift their focus to the renewable energy sector. It is for this reason that environmental protection should be taken to a higher level.

Secondly, a big part of the fight against pollution is educating people about the measures they can take to help. For instance, advertizing on highly frequented websites like Facebook could do a lot to raise awareness of the lifestyle people need to employ to best help the environment. Because online efforts to promote environmental awareness are low at the moment, it is felt increasing them could encourage people to be receptive to new lifestyle changes. It is for this reason that the idea of beefing up the world's environmental protection is supported.

After analyzing how growth in renewable energy and awareness can help the current global environmental crisis, it is felt the argument for environmental policy improvements has been proven.

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decentralization	Central, contractor	decentralize	Canada
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comfort, discomfort	comfortable	confort	comfortably
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plan, you know exactly what this phrase will be about and how it fits the rest of the rehearsal. You don't have to think of ideas or structure, just write phrases that are grammatically correct and clearly say what you think about the question. You don't have to spend exactly 10 minutes of planning and 5 minutes checking at the end. You can plan for 7-8 minutes and check for 2-3 minutes. Postic to find out what works best for you. How to plan planning has 4 steps: QUESTIONS This is probably the most important step. The problem is not one that most students island are not answering correctly. You knew you can not be above a bandwidth 5.0 if you will not address all parts of the question? Let's see an example question: one of the consequences of this exceed the disadvantages? Keywords here are the same cautions. This is our general general. It is important to know this, not what we should but what we should not write about. a common mistake is to highlight the mainor main tonne, and write about it very generally. If you do that, you didn't answer the question. We therefore need to think more specifically about things and look for what I call micro-kyywords. They are most of them and life expectancy is increasing. We therefore need to write about these and how the careful care has improved increased life expectancy. But we can not only write a general essay on this, we must look at the following instruments. The words of instruction are themselves that the advantages of this exceed the disadvantages? In this example, we will have to decide which side (advantages or disadvantages or disadvantages are not so strong. If you just discuss the advantages you will not answer the question correctly. We will also have to do our opinion about their clarity. In short, we must: Find Keywords (General Theme) Find Micro-Kats (Espence Type) Find Instruction Words (how to answer the question) Idea Generation Lots of Teachers and Books About Ielts advise students to brainstorm (thinking of as many ideas as possible) at this stage. I don't think brainstorming is very effective because it leads to irrelevant ideas and wasted valuable time. Instead of brainstorming, we need to answer questions directly. If one of your friends asked you this questions. So, for the example above, we could ask two questions: Why the advantages of increasing life expectancy are strong? Why the disadvantages of increasing life expectancy are strong because most I think it's good if your friends and family don't die very quickly and everyone is happier. the disadvantages are that there is more demand for food and resources, but this is a weak argument, because it helps us to organize our ideas in a coherent way, as the examiner wants us to do so. There are several different types of essay and each of them has a different structure will be like this: paragraph 1- introduction 1- paraphrasing sentence 2- recital of the thesis 3- statement outline paragraph 2- why the advantages are strong 4-point topical explanation 6example of paragraph 3- for which the disadvantages are weak 7- sentence of topical ts 9- example of example 4- conclusion 1- summary of the main points we can fill our ideas: paragraph 1- introduction sentence vocabulary another common problem that students have is repeating the same words, question words, repeatedly. this reduces our brand to vocabulary, because it shows that we cannot think of synonyms. oneFor this problem, it is to identify words in the question that we may need to use more than once in the question. Let's look again at the question that we may need to use more than once in the question. Let's look again at the question that we may need to use more than once in the question. advantages of this outweigh the disadvantages. We can think of the following synonyms: improved medical treatment that lives more- life expectancy of improved medical treatment that lives more- life expectancy of improved medical treatment that lives more- life expectancy of improved medical treatment. in 5 to 10 minutes, so here's what it looks like on paper. Next steps The more you plan, the better and the faster you will write and this will lead to all sentences in your essay for a purpose, which is exactly what the examiner wants. Like everything on this site, you need not only follow the advice, but practice using it. The next time you are practicing a Task 2 essay, try to use my advice and ensure that you understand how to plan your task 2 IELTS Essay. On this page, you will learn: 4 reasons why you should plan your task 2 iELTS Essay. Simple test planning steps 4 Strategies to generate ideas every year, many high-level students cannot get the score of the band 7 or 8 that are able to achieve simply because they Do not plan the task test 2. Do you want to watch and hear this lesson? Click on this video. 4-4 Reasons why you should plan your ELTS essay 1) Planning saves time if you plan your essay before you start writing, you'll already know what you're going to say and you won't have to keep stopping to think about the next idea. That means you can write much faster than you don't haveplan. you just need to spend 5 minutes in the planning phase. this leaves a complete 35 minutes to write and check your essay. 2) plan results in a more relevant response Remember, 25% of your brands are for the accomplishment of tasks. This includes, answering

? Âton rof esucxe eno rebmun eht siht About gractic and vocabulary and thinking about writing skills at the same time, it results in a very confusing writing. I also think the students who do not plan to re-initiate their rehearsals and are not uncommon to see students exclude integer rehearsals and start again. How does a plan save you time? You have 40 minutes to write a TASK 2. Even if you took 10 minutes to plan and 5 minutes to check your work at the end, it still leaves you with 25 minutes to write a sentence. I think everyone is able to do that. When you have a good

all parts of the question presenting relevant ideas that are well developed with clear support points to extend the main idea a common error in ielts essay writing is the failure to analyze the issue and focus on generating some key ideas with relevant examples, will ensure that you fully answer the question. 3) planning results in a better structure other 25% of brands are for coherence and cohesion. This includes, organize your ideas in a logical order having a separate paragraph for each mainlinking idea your paragraphs appropriately you can have the best ideas in the world, but unless you can develop them in a well-structured essay, you will not highly mark for coherence and cohesion. the examiner needs to be able to understand what you are saying and see a clear progression of relevant ideas. without a plan, this is hard to achieve trying to write an ielts essay without planning first is how to go on a journey without a map, you will likely reach your destination eventually, but you will certainly take a random route with some false turns along the way, would certainly be extremely difficult for anyone else to follow their most evil path, spend a few minutes planning your essay will give you an easy-to-follow map leading you directly from your introduction to your conclusion. the result will be a well structured essay and a very happy examiner. 4) planning results in fewer grammatical errors with yourand rehearsal structure planned before you start writing, you will have more time to focus sartuO. evahc-sarvalap sartuO sa arap somahlo, of A§Aamrofni atse araP .revercse someved euq âemirc od odemâ od otcepsa o ©Ã laug rebas somasicerp arogA .âemirc ed enracâ erbos ©Ã o£Ãtseug at lareg otnussa o macifitnedi eug sa o£Ãs siauQ .emirc od odem mu a odived etion à sasac saus .STLEI 2 ksaT od oiasne ed seµÃtseuq sa rednetne e rasilana ed lic¡Ãf e adip¡Ãr arienam amu ¡Ãh ,etnemzileF .acifÃcepse atnugrep ed opit o mecehnocer o£Ãn selE .2.o£Ãtseuq a odnasilana e odnasilana e odnel etnemasodadiuc opmet massap of area etnemasodadiuc rasilana ©Ã ossi rative ed arienam A .etnematerroc atnugrep à odnednopser ¡Ãtse o£Ãn mezaf sonula sotium eug mu oremºÃn orre O o£Ãtseug a masilana STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne STLEI 2 aferat aus rajenalp eved arienam A .etnematerroc atnugrep à odnednopser ¡Ãtse o£Ãn mezaf sonula sotium eug mu oremºÃn orre O o£Ãtseug a masilana STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne STLEI oiasnE ed otnemajenalP od selpmiS sossaP 4 sO .ossi rajenalp omoc rev somav ,oiasne e sorre arap oiasne ues o racifirev arap lanif on etneicifus opmet moc odaxied res eved m©Ãbmat aÃcoV. sacram siam acifingis siacitamarg sorre soneM. atrec acit;Ãmarg aut a ret The other keywords (in red) in the question saythe specific topic you should write about. They define the opinion indicated in the statement. Here they are, isolated from the statement: afraid to leave their homes These are the only aspects of the 'mede of crime' you should write. Do not write about 'crime' or 'doing crime' in general, or you will receive a low mark for performing tasks. Words of instruction are all the words that come after instruction. They tell you exactly what the examiner wants you to do. For example, what are the causes of crime in these areas and what can be done to tackle these problems? 25% of your brands are determined by how well you answer the question. Our sample question is a question of 'causes and solutions'. This requires you to give clear ideas about the causes of crime in poor areas of big cities and some possible solutions. A common mistake is to write about just one side of the issue, for example, only the causes, or not fully develop both sides, resulting in an unbalanced essay. How to Generate Ideas With just a few minutes to come up with the ideas to write about, you need an idea generation strategy that works well for you and that you have practiced beforehand. We all think in slightly different types of questions, so it is worth having two methods you can use with confidence. You will be ready for any kind of question you receive. There are 4 main techniques to generate ideas for your Task essay 2 IELTS: This is where you analyze the question and quickly jot down as many related ideas that come in your head as possible. The disadvantage with this method is that you can end up with many ideas but notenough to sort them and choose the most relevant ones before you have to start writing. 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Vocabulary for your Essays Before going on to talk about the structure of your task 2 IELTS Essay, I want to briefly analyze the vocabulary. You don't want to research the right words in your brain while writing your essay. The writing stage is the time to focus on grammar and link your ideas. You do not need to use appropriate and topic-related vocabulary and avoid repeating the same words often. This is particularly true for the vocabulary included in the question. Therefore, you need to think about possible synonyms that you can use. I will use our sample question: In some poorer areas of the big cities, people are afraid to leave their homes at nightdue to fear of crime. What are the causes of crime in these areas and what can be done to solve these problems? Here are just some relevant synonyms: bad area - needy neighborhood, poor locality - Metropolis, urban time, time - after dark cause - reason for, source of origin that can be made - solution, s solution, soluti etnerefid etnemariegil aruturtse amu reuqer atnugrep ed sopit 5 sod mu adaC .sofarg;Ãrap 4 ret eved soiasne sod airoiam A .atnugrep ad setrap sa edot a adnopser e artuo a arap amu ed etnemacigol maulf sale euq arap sai©Ãdi saus razinagro, ajes uo ,aruturtse a rinifed ©Ã oiasnE STLEI 2 aferat aus ad otnemajenalp ed ossecorp on lanif apate A oiasne ues raruturtse omoC .oiasne ues me riulcni sai©Ãåulos ,o£Ã§Ãulos ,o£Ãulos ,o£Ãul gnitirW STLEI gnitirW yassE STLEI htiW pleH eroM .Elbaulav egap Siht dnif dluow eyeswyna ro ,tnuocca koobecaf ruoy ,tnemmoc gilb a ,smurof the yap seape ?egap siht yojne .Situnim 5 dnuora llads tnu tnu tnu litu na A yasse stlei introduction is essential. Learn how to Write a Task 2 Paragraphs of the main body and also, 3 common errors to avoid. How to Write a Task 2 Conclusions - Learn the easy way to write the perfect conclusion for a Task essay 2. Also discover 4 common mistakes to avoid. Task 2 Marking Criteria in Task 2. See examples of good and poor answers and learn some common mistakes to avoid. A 5 Task 2 Types of Essay: Step by step instructions on how to plan and write high-level essays. Model responses and common errors to avoid. Discussion Essays Solution Problem Essays Advantages and Disadvantages Double Question Essays Home > IELTS Writing > Task 2 Planning

21/4/2021 · The essay below is a band 9 model IELTS essay, patterned after Magoosh's IELTS Writing Discussion Essay Practice Question. Some people seek a lot of advice from family and friends when choosing their career. Others feel it is better to choose a career more independently. Discuss both views and give your opinion. 27/2/2020 · I was reading The Economist yesterday, and I noticed these esnetneces: America's total student debt, at over \$1.5tm, 1 is larger than the national borrowing of most countries. It has quintupled in size a statistic between two commas. ... Hace 1 dia · IELTS Writing Task 2 Solution Steps IELTS Writing Task 2 post offers the insights of writing a great answer to an advantage-disadvantage essay. This task 2 question asks the candidates to provide their personal opinions on taking a gap year before starting university education. In this post, you will find a plan that can help you to write this answer [...] 25/12/2018 · This IELTS Academic Writing Task 1 post deals with a column graph/chart sample from Cambridge IELTS Series 13 Test 2. In this post you will find a short discussion on the methods of writing on this task and a great sample answer. We shall also look at a band 6.0 answer by a student and analyze it carefully. You will also find some bonus tips on writing Task 1. Writing Task 1, you will need to recipient to that in the Academic task 1, which is the question of the bullet points in the question or task. A short closing. Hey Liz, I hope you are doing fine today. Just had a query regarding the writing task 2, it had me scratching my head ever since it struck. So, we need to put forth the information in examples which are 100% true as a fact ... Task 2 carries more marks than Task 1. Therefore, you may wish to divide your time as follows: Task 2 - 250 words - 40 minutes; Task 2 - 250 words - 40 minutes; Task 2 - 250 words - 40 minute

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